

KENTUCKY ASSOCIATION FOR EARLY CHILDHOOD EDUCATION



President’s Note *by Terry Green*

I would like to encourage all of you to participate in the KAECE/KHSA Collaborative Institute which is coming up October 1-3. I know that for many of you there are many things to consider like the costs of registration and travel, covering your classrooms and getting your family taken care of while you are away from home overnight. However, I want to give you some reasons why it will be worth the effort. I have been attending KAECE conferences since 1976 and I continue to look forward to them. So here are the ...

INSIDE THIS ISSUE:

President’s Note	1
English Language Learners	2
Accreditation Recognition	3
Tips for Teachers	3

“Top Ten” reasons to attend the KAECE/KHSA Collaborative Institute!

10. 18 hours of professional development & training in 3 days
9. Great speakers like David Kisor and Rob Cleveland
8. A wide variety of workshop choices to meet your needs
7. New hands-on ideas to take back and put into practice
6. Hearing speakers that reinforce that what you are doing is right
5. A chance to see the newest materials at the exhibit hall
4. Spending time with colleagues
3. Expanding your network with new friends (colleagues)
2. A time to reenergize
1. A chance to add your voice to the voices of others on issues of early childhood in our state



KAECE is the only early childhood education group in the state that represents the whole field. Together we are a much stronger voice than we can ever be separately. Come and support our efforts on the behalf of young children and those who care for and educate them.

And have FUN!!!!



English Language Learners in Preschool

By Sonia Upton

ELL Consultant, Title III-LEP & Immigrant

Have you noticed that in many of the preschool settings throughout Kentucky, English is not the only language spoken? The population of school age students in Kentucky is becoming more diverse with over 100 different languages spoken in our schools. At the early elementary level, including preschool, we are seeing the most diversity growth.

Teachers working with young language learners need to focus on the content of what is being communicated instead of correcting the speech. They need to understand that the children will make mistakes. If you make the students feel comfortable in the classroom they will begin to take risks and try speaking more English. An integrated approach that combines English language development with content knowledge is proven to be the most effective for ELLs.



There is a new resource available to assist early childhood educators in Kentucky. It is the *PreK-K ELL Reference Handbook: A Resource for Serving Preschool and Kindergarten English Language Learners*. This document serves as a reference tool for Kentucky administrators and educators of preschool and kindergarten English language learners. This guide provides the necessary information relating to cultural considerations, family involvement, language acquisition, identification procedures, funding information and effective strategies to serve this population. Look for it on the English Language Learner Website and preschool website.

For more information contact Sonia Upton sonia.upton@education.ky.gov

Accreditation Recognition

Congratulations to the following programs for achieving NAEYC Accreditation in May and June 2009!

Anderson County Head Start and Day Care (director: Tammy Moore)

Boyd County Public Schools' Head Start and Preschool Programs Early Childhood Learning Center South (Director: Ginger Clark)

Community Action Council Scroggin Park Child Development (Director: Missy Lyons)

Blue Grass Head Start Community Center (Director: Kelley McMichael)



Tips for Teachers by Teachers *by Deb Jones*



Math is all around us and children (unlike many adults) are fascinated with it. Research tells us that on average only 58 seconds of math is provided in integrated curriculums in early childhood programs. Math ability in the preschool years predicts both later math and literacy abilities. Here are some ideas for making the most out of math in your classroom:

- Remember math is more than counting skills – include a variety of manipulatives like nesting dolls/boxes, simple games and sorting activities.
- Make your own math materials (e.g., plastic frogs on numbered lily pads, matchbox cars in parking spaces).
- Include counting materials and measuring tools in sensory tables and dramatic play.
- Have conversations about math throughout the day (e.g., “how many do you have?”, “how many more do you need?”, “what shape is your pretzel?”).



Kentucky Association for
Early Childhood Education
Phone: 866-514-7265
Fax: 502-607-0771
E-mail:
business@KAECE.org

KAECE Vision Statement

*The Kentucky Association for Early
Childhood Education serves and
supports early care and education
professionals on behalf of young
children and their families.*

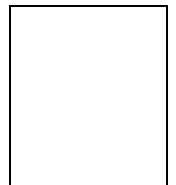
<http://www.kaece.org/>

Tips for Teachers by Teachers continued

- Read counting books and fiction books (e.g., Caps for Sale) that involve number concepts.
- Develop math games based on children's books.
- Count everything! (e.g., snacks, laps around the trike path)
- Chart with children (e.g., favorite animal, color, etc.).
- Play patterning, matching, and counting games at circle and use lots of music and finger plays.
- Have fun – children imitate adult's attitudes about number concepts!

Deb Jones is a Head Teacher at Burrier Child Development Center at Eastern Kentucky University and the wife of an ECU Math professor ☺

KAECE
649 Charity Court
Suite 1
Frankfort, KY 40601



KAECE Member Name
Street Address
City, KY ZIP Code