

KENTUCKY ASSOCIATION FOR EARLY CHILDHOOD EDUCATION



President's Note

By Terry Green



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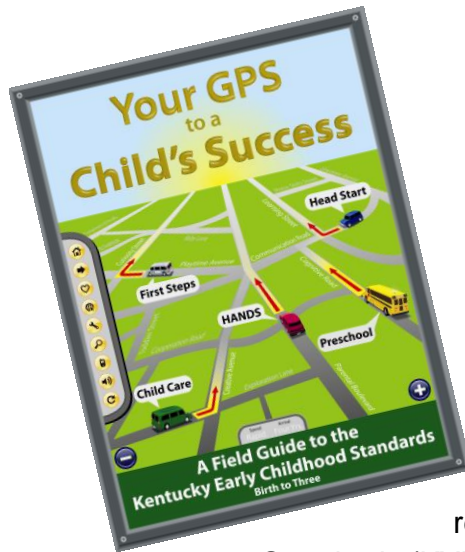
KAECE Vision Statement

*The Kentucky Association for
Early Childhood Education
serves and supports early
care and education
professionals on behalf of
young children and their
families.*

I have just returned from a study tour in the Schools of the Municipality of Reggio Emilia Italy. My time there was a strong reminder of the importance of the work that we do in early childhood in Kentucky. As I observed the children and adults researching and learning together, I was reminded how much our children are going to learn and grow while in our centers and schools and how what they learn will help to determine what kind of citizens they will be. What a huge responsibility we have...to help children become good citizens. I think sometimes we get so caught up in our push for them to become good academic kindergarteners or first graders that we forget how important it is for them to become good citizens. And early childhood education programs are where citizenship begins. Learning to be with others, negotiate needs and wants, have empathy, and see things from more than one perspective are all core values of the schools in Reggio Emilia. They should also be central to the work that we do in our programs and schools.

I know that many of your programs are dealing with increased cost of operations and dwindling funding and income but when you get discouraged, remember why you are doing what you do. You are helping to build a strong community of good citizens.





Introducing:
Your GPS to a Child's Success –
A Field Guide to the Kentucky Early Childhood
Standards

By Laura Wathen

In response to feedback from Early Childhood providers requesting more support for implementation of the KY Early Childhood Standards (KYECS), a collaborative workgroup including Child Care, Regional Training Centers, Head Start, First Steps, State Funded Preschool, KY Department of Education, Child Care Resource and Referral, Quality Enhancement Initiative and Higher Education created the GPS to a Child's Success: A Field Guide to the KYECS. This tool is designed to offer theory, definitions, descriptions and daily strategies/resources for child care staff, therapists, classroom teachers and home visitors to support use and integration of the KYECS across any setting for any child. The Field Guides are available in 0-3 and 3 & 4 year volumes and include crosswalks to the main KYECS tool. They are not intended to replace the KYECS, but to support their use. They are not a curriculum or intended for use as a screener or assessment. The Field Guides will be included in all future KYECS trainings through both Regional Training Centers and Child Care Resource and Referral Agencies.

They are available for free download at:

<http://www.education.ky.gov/KDE/Instructional+Resources/Early+Childhood+Development/Building+A+Strong+Foundation+for+School+Success+SeriesCORRECT+ONE.htm>

For more information, contact your local Early Childhood training partner or Division of Early Childhood Development at (502)564-8341 or (502)564-7056.

Update on the Governor's Task Force on Early Childhood

By Jaesook Gilbert

Since March 25, 2009, the Governor's Task Force on Early Childhood has met monthly in Frankfort and learned about different programs that relate to children and their families. At the October meeting, the group began the conversation about a state of Kentucky kindergarten readiness definition. The October meeting was facilitated by Deitre Epps, a coach/facilitator and results based accountability trainer for Annie E. Casey Foundation's department of leadership development. The conversation about state kindergarten readiness will continue in January.

Accreditation Recognition

Congratulations to the following programs for achieving NAEYC Accreditation in November 2009!

Helen Sears Family Development Center
(Director: Roxie Roby)

Community Action Council

Bourbon County Child Development Center

(Director: Kristi Persinger)

West End Family Development Center
(Director: Roxie Roby)



Tips for Teachers by Teachers

By Dora Wilson, executive director of Riverview School

Challenging behaviors within childcare programs can often be an overwhelming problem. At our program, which is a childcare/preschool for children with physical and emotional issues, we often have to deal with behavior issues.

Here are some basic guidelines that have worked for our center:

1. Remain calm. If a child is out of control, it does not help if there is also an adult out of control.
2. Do not touch the child unless he/she is in danger or someone else is in danger. Some children may feel as if their "nerve endings are on fire." (This is why you may sometimes see children remove their clothes and shoes.) An adult handling the child can make the situation worse.
3. Get to know each child's ways and history so you can intercede appropriately.
4. If at all possible, remove the other children and adults from the area so you can defuse the behavior.
5. Document! Document! Document! When you document, you are able to see what type of pattern has developed.
6. Be consistent! Children learn what is expected of them if you are consistent.

Here are several things to keep in mind when we see children act out:

1. We all have bad days- even children.
2. Each of us has had days where we do not know why we are upset but we are - so do children.
3. Sometimes things such as lighting, music or even colors can influence our attitude – the same is true for children.





Western Chapter Early Childhood Institute

The Western Chapter will be hosting an Early Childhood Institute on April 17, 2010. The title is "Kaleidoscope: A View of the Future". Stuart Stotts, a children's songwriter, will be coming from Wisconsin to join us. He will present a keynote entitled "I'm a Teacher, Not a Babysitter" in the morning, and then he will present the last session of the day on music and its importance for early childhood. We will be having a variety of sessions from which to choose, and will offer 6 hours of professional development training for the day's activities. Lunch is included in the registration fee. The Institute will be held on WKCTC's campus in the Crouse Building.

Registration will be from 8 to 9 a.m. with the keynote from 9 to 10 a.m. Breakout sessions and lunch will follow, with the Institute concluding at 3 p.m. The cost is \$15 for students, \$35 for KAECE members, and \$45 for non-members or at the door registration. Lunch is included. For additional information contact: Debbie Sisco at debbie.sisco@uky.edu.

61st Annual SECA Conference

The Peabody - Little Rock, Arkansas

The Early Childhood Years: A Time of Opportunity

January 21-23, 2010

**THE DEADLINE FOR RESERVING ROOMS AT THE PEABODY
AT THE SPECIAL DISCOUNTED RATE HAS BEEN EXTENDED
UNTIL JANUARY 4, 2010.**

Register online before January 10th

http://www.southernearlychildhood.org/registration_form.php

