

KENTUCKY ASSOCIATION FOR EARLY CHILDHOOD EDUCATION



INSIDE THIS ISSUE:

President's Message	1
Health Corner	2
Accreditation	3
Director's Corner	3
Chapter Updates	4
Book Review	5
Tips for Teachers	5
SECA Facebook	6



President's Message *By Terry Green*



I am very encouraged by my recent participation in NAEYC Leadership Day at the annual conference.

There is new leadership and with that leadership comes a renewed discussion about the relationship between NAEYC and the state and local affiliate groups. Some of you who have been around for a while will remember that this discussion has gone on before and nothing ever changed. As a matter of fact that was voiced in the meeting. But the current staff seems to be very interested in growing a positive relationship between the states and NAEYC. And to that end we spent the entire day deciding how to gather information from the states and individual leaders in what is being called the National Dialogue. Over the next year NAEYC will be gathering information from individuals and at affiliate meetings to help determine what the next steps need to be.

As I have said before, our state needs NAEYC to be a partner with us in our work, providing resources, leadership and encouragement. So if you are contacted to be part of the National Dialogue I hope you will participate and provide NAEYC with honest, thoughtful answers. And if you are not contacted, please feel free to offer your thoughts to NAEYC anyway by email or a phone call. Gwen Simmons would be the person to contact.

<http://www.naeyc.org/contact>



Health Corner

Pertussis

By Susan Guthier RN, BSN, Child Care Health Consultant, Northern Kentucky Health Department



Many people think Pertussis or Whooping Cough is a thing of the past but that is far from the truth. Whooping cough is a highly contagious disease marked by severe coughing. It is named after the "whoop" sound children and adults sometimes make when they try to breathe in during or after a severe coughing spell.

Cases of pertussis have been increasing due to the protection from childhood vaccines wearing off. The majority of cases are in adolescents and adults but children and infants are at increased risk for hospitalization and death. Whooping cough can be passed from adolescents and adults to vulnerable infants who have not yet received any or all of their vaccines.

The CDC now recommends that adolescents and adults ages 11-64 years receive a single dose of Tdap for pertussis protection, especially those who have close contact with infants less than 12 months of age.

Childcare facilities are highly encouraged to make sure staff is vaccinated against pertussis. Most Kentucky health departments are currently offering Tdap at a minimal cost. Contact your local health department for details.

Child Care Health Consultation, (CCHC) for a Healthy Start in Child Care

By Tal Curry, Child Care Health Consultation Program Administrator

Child Care Health Consultation, (CCHC) for a Healthy Start in Child Care, is part of the Kids Now Initiative. The program provides consultation on health, safety, nutrition, and social/emotional well being to child care providers. Trained Child Care Health Consultants from local health departments participate in joint activities with the resource and referral agencies in their area to ensure collaboration and coordination on issues impacting the quality of child care.

The Child Care Health Consultants which include Registered Nurses, Registered Dietitians and Health Educators consult with child care providers and their families via telephone, email or on site to promote healthy, safe, and nurturing environments for optimal child development. The functions and responsibilities of the program include:

- CCHC Technical Assistance and Training Center
- CCHC Helpline (1-877-281-5277)
- CCHC public website www.kentuckycchc.org
- Consultants- Your local CCHC consultant can be found on the web site or by calling the Helpline



Accreditation Recognition

Program Name	Director
Western Kentucky University Campus Child Care	Stephanie Elliott

Director's Corner

By Dana Keller Bush, Assistant professor and director of EKU early childhood lab school: Burrier Child Development Center

Promoting a Sense of Wonder

Close your eyes. Think of a cold winter day with big flakes of snow descending from the sky. The ground is covered in a blanket of white. Now, open your eyes. What feelings are generated? Are you filled with a sense of wonder or a sense of dread? Do you think about the magic of winter or the inconveniences? How does a child react to snow?

Ruth Wilson in a May 2010 article for Exchange wrote, "Children's way of relating to the world corresponds to their unique way of knowing the world — that is, a way based more on wonder than analytical thought." Many adults have lost that sense of wonder. As early childhood professionals, it is imperative that we strive to keep it in our lives. As leaders in early childhood, we must find ways to encourage a sense of wonder in all of our staff, not just teachers. Think of the implications to the lives of young children when the important adults in their lives keep a sense of wonder and share it with them. LET IT SNOW!



WKAECE Chapter Update

By Debbie Sisco

Save the Date!

The Western Kentucky Association for Early Childhood Education Institute is coming this April!

WKAECE Institute

April 16, 2011

WKCTC Campus – Emerging Technology Building

8:15 a.m. to 4 p.m.

Registration begins at 7:30 a.m.

Cost of registration includes continental breakfast, lunch, and snacks

Vendors and door prizes



NKAECE Chapter Update

By Sadie Bonifas

Don't miss out! Join the Northern Kentucky Association of Early Childhood Education (NKAECE)



The Northern Kentucky Association of Early Childhood Education (NKAECE) is in the process of getting re-activated. NKAECE is a local chapter of the National Association for the Education of Young Children (NAEYC). There are many reasons that having a local chapter is beneficial. Joining NKAEYC is an excellent networking opportunity. Not only can you form new friendships, but also meet other professionals in the field. The newly activated NKAECE is working hard to plan training opportunities, such as a spring conference. So, joining the local chapter also allows professional growth opportunities. Upon joining the local chapter, you automatically become a member of NAEYC and will get *The Young Children* journal, another valuable educational tool, which you will receive quarterly. Being a member NKAEYC offers other professional opportunities as well, such advocacy and service opportunities. Right now is the perfect time to get involved. Since we are in the process of reactivating there are many leadership opportunities and ways to be part of planning something new.



If you are interested NKAECE or have any questions please contact Sadie Bonifas at Sbonifas@4cforchildren.org or Shelley Simpson at simpsonmic@nku.edu

KAECE Newsletter Book Review

By Susan Thomas

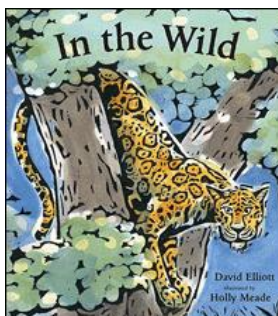
In the Wild

By David Elliott

Illustrated by Holly Meade

Candlewick Press

ISBN 9780763644970



In the Wild is a collection of animal poems and stunning illustration. Let me be honest, I often steer away from these types of books as they tend to be sing-song and trite. But, I could not pass the illustrations in this book—and I was not disappointed. The poems are simple and clear and accessible to the littlest ones—yes, the panda *IS* cookies and cream and it *IS* too bad the zebra is always last. They are spare and graceful, beautiful to read for any age. David Elliott includes the buffalo and sloth, the tiger and rhinoceros. The illustrations by Holly Meade are gorgeous—colorful woodcuts of each animal in its natural setting. It is a book to read again and again.

Susan Thomas is a bookseller at CoffeeTree Books in Morehead, Kentucky. She is passionate about children's books and really, really likes the pictures, too.



Tips for Teachers by Teachers

By Carol Crouch, Lead Pre-K Teacher/Assistant Director, NKU Early Childhood Center

Developing a Sense of Community

As early childhood educators, we understand how important it is for children to feel a sense of belonging while they are in our care. Developing a classroom community is perhaps one of the most important things that we can do in our role as the leader in the classroom. Here are some of the things that I have found helpful to help each child feel they belong in our classroom.

- Send a postcard note to each child prior to their first day in our classroom.
- Greet each child each day when they enter our classroom. Good-byes are also important at the end of the day.
- We spend time at the beginning of the year to develop class rules, based on respect for ourselves, others and the environment.
- Interact with each child each day in positive ways.
- Display photos of the children in various ways in our classroom, including photos of the children with their families.
- Display children's work in our room.
- Refer to the classroom as 'Our room'.
- Classroom names are also helpful in forging a collective identity.



SOUTHERN EARLY CHILDHOOD ASSOCIATION

Live Mentored Student Discussions on Facebook



Search under our full name: Kentucky Association for Early Childhood Education

Kentucky Association for
Early Childhood Education
Phone: 866-514-7265
Fax: 502-607-0771
E-mail:
business@KAECE.org

KAECE Vision Statement

The Kentucky Association for Early Childhood Education serves and supports early care and education professionals on behalf of young children and their families.

<http://www.kaece.org/>



If you're a student aspiring to enter the field of early childhood education and care, join us on the SECA Students Facebook page for live mentored discussions.

Go to the SECA Students Facebook page now and become a fan.

The first Live Mentored Student Discussion with Helene Harte, Ed.D., assistant professor of Early Childhood Education at Northern Kentucky University, took place on Tuesday, October 19th, 2010. The topic was Online Networking and Professionalism for Early Childhood Professionals. We explored our online lives and how they can influence our lives offline as students and future early care and education providers. We discussed benefits and challenges, and participants were invited to share concerns and experiences. The mentor will provide resources and suggested practices, as we explored the following questions: What role does social networking play in professionalism? How can it help? How can it be a hindrance? What guidelines for professionalism and ethical conduct do the National Association for the Education of Young Children (NAEYC) and the Southern Early Childhood Association (SECA) provide?

Save the date! The next discussion with Donna Kirkwood, Ph.D., Assistant Professor of Early Childhood Education at the University of Houston Clear Lake, is scheduled for Thursday, November 18, 2010 at 3:00 PM CST. The topic will be Time Management: Balancing Work, Life, and School.



Please contact KAECE newsletter editor, Helene Harte, at newsletter@kaece.org with any newsletter related questions or concerns. Also, we are always looking for people willing to contribute articles.
